

This simple activity/format can be used for any day, any topic, and many grade levels.

#### Suggestions for this activity:

- It might be a regular weekly activity that students can do during "free time" throughout the week with Friday being the day to "share" what they have learned.
  - Possibly a homework/challenge activity for Friday sharing
- This activity might even provide an opportunity to teach students the difference between valuable information and trivia about some topic.
- This could be a class-saving activity for a substitute teacher when lesson plans are unavailable; there is at least 20-30 minute period to prepare a list of 3-8 sites to use, if you want to assign sites for students to find information.
- Sites can be listed on the board or overhead, or may be printed out for students to reference at home, in the Media Center, or in a computer lab.

#### Generating a topic list:

- Early in the school year (or at the beginning of each month, quarter, or semester), the class could generate a list of topics about which they want to learn more.
- Topics might come from the subject areas and lessons a class is currently studying.
- Current events are a rich source of topics to explore.

#### A variation on this activity

Have students find good credible websites for a specific topic. Rather than to look for facts, students explain why each website they recommend is valid and good for use. Use the FACS sheet from "Can You Believe It?!" on this website.



Name \_\_\_\_\_

Date \_\_\_\_\_



## Web Facts (with assigned sites)

You have a topic, and a list of sites, and your job today is to find three unusual facts or bits of information about it. Write three unique facts (try to find important information that no one else may have) to share with your class.

**Web Fact 1** found at Website No.

I learned that:

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**Web Fact 2** found at Website No.

I learned that:

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**Web Fact 3** found at Website No.

I learned that:

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Name \_\_\_\_\_

Date \_\_\_\_\_



# Web Sites

You have learned how to identify good, credible websites for use in class. Today, your job is to find three websites that would be excellent sources of information on the topic your teacher has given. Give the web address (URL) for each site and explain why this is a good source to use. Use the FACS sheet to help you with the reasons.

Website 1 Name: \_\_\_\_\_

Website Address: \_\_\_\_\_

This is a good source because: \_\_\_\_\_

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Website 2 Name: \_\_\_\_\_

Website Address: \_\_\_\_\_

This is a good source because: \_\_\_\_\_

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Website 3 Name: \_\_\_\_\_

Website Address: \_\_\_\_\_

This is a good source because: \_\_\_\_\_

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