



SCORE! Everyone Wins With Rubrics for Assessment

eTech Conference
February 4, 2008

Weighted Point Values-->	2	4	6	8	
Workshop Criteria from Description: Assessment	Presenter did not explain or connect the use of rubrics to assessment practices.	Presenter made reference to rubrics and assessment, but did not elaborate.	Presenter connected rubrics to assessment, but was not clear on why/how rubrics are used in this way.	Presenter clearly connected rubrics and assessment, and fully explained why/how rubrics are used in this way.	___
Workshop Criteria from Description: Transparency and Accountability	Presenter did not explain or connect the use of rubrics to transparency and accountability practices.	Presenter made reference to rubrics and transparency and accountability, but did not elaborate.	Presenter connected rubrics to transparency and accountability, but was not clear on why/how rubrics are used in this way.	Presenter clearly connected rubrics and transparency and accountability, and fully explained why/how rubrics are used in this way.	___
Workshop Criteria from Description: Samples and Resources	Presenter did not provide samples or resources for use in practice.	Presenter provided limited samples and resources for future use.	Presenter provided sufficient sample and resources for future use.	Presenter provided numerous and diverse samples and resources for future use	___
Subtotal					___/24
Weighted Point Values-->	0	1	2	3	
Organization	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because presenter jumps around.	Presenter develops information in logical sequence which audience can follow.	Presenter develops information in logical, interesting sequence which audience can follow.	___
Content Knowledge	Presenter does not have grasp of information; presenter cannot answer questions about subject.	Presenter is uncomfortable with information and is able to answer only rudimentary questions.	Presenter is at ease with content, but fails to elaborate.	Presenter demonstrates full knowledge (more than required) with explanations and elaboration.	___
Visuals and Materials	Presenter used no visuals or materials	Presenter occasionally used visuals and/or materials that rarely supported text and presentation.	Visuals and materials related to text and presentation.	Presenter used visuals and materials to reinforce presentation.	___
Mechanics	Presenter's work had four or more spelling errors and/or grammatical errors.	Presentation had three misspellings and/or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has no misspellings or grammatical errors.	___
Delivery	Presenter mumbles, incorrectly pronounces terms, and speaks too quietly for presenters in the back of class to hear.	Presenter incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Presenter's voice is clear. Presenter pronounces most words correctly.	Presenter used a clear voice and correct, precise pronunciation of terms.	___
Subtotal					___/ 15
Total for Both Parts					___/ 39

Participant Comments/ Suggestions: